

I MINA'TRENTAI UNU NA LIHESLATURAN GUÅHAN
2012 (SECOND) Regular Session

Resolution No. 592-31 (COR)

Introduced by:

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Relative to recognizing, commending and thanking the administrators, teachers, staff, students and families on their focused and successful work at the Lyndon B. Johnson Elementary School and the *Tamuning* Elementary School.

BE IT RESOLVED BY THE COMMITTEE ON RULES OF *I MINA'TRENTAI UNU NA LIHESLATURAN GUÅHAN*:

WHEREAS, the Lyndon B. Johnson Elementary School (LBJES) Angels and the *Tamuning* Elementary School (TAMES) Whales have continuously achieved educational excellence under the leadership of Principal Katherine M.

Reyes and Assistant Principal Geraldine D. Quejado; as well as the dedicated and hardworking faculty, staff, and involved families; and

WHEREAS, for the past three (3) years, LBJES students have shown an increase in scores for Reading, Language and Math of the Standard Achievement Test-10 (SAT-10), with students performing in Levels 3 (proficient) and 4 (advanced). During SY 2009-2010, the SAT-10 district-wide rankings revealed that among twenty-six (26) elementary schools, LBJES placed in the top four (4) in all subject categories. LBJES ranked third (3rd) place for Complete Battery, fourth (4th) place in Math, third (3rd) place in Environment, and fourth (4th) place in Reading and Language. During SY 2010-2011, LBJES placed in the top two (2) in all subject categories; and LBJES ranked first (1st) place for Complete Battery, first (1st) place in Math and Environment, and second (2nd) place in Reading and Language. In SY 2011-2012, LBJES placed in the top five (5) in all subject categories: first (1st) place in Math, second (2nd) place for Complete Battery and Reading, fourth (4th) place in Environment, and fifth (5th) place in Language; and

WHEREAS, for SY 2009-2010 and 2010-2011, the TAMES district-wide rankings revealed that among twenty-six (26) elementary schools, TAMES placed in the top ten (10) in all grade levels and subject categories. In SY 2011-2012, TAMES placed in the top four (4) in all grade levels and subject categories; for Complete Battery, the Second (2nd) Grade students placed (4th); the Third (3rd) Grade students placed second (2nd); the Fourth (4th) Grade students placed third (3rd); and the Fifth (5th) Grade students placed fourth (4th). The TAMES students who scored in the ninetieth (90th) to ninety-ninth (99th) percentile in academic areas were recognized by the SAT 10, and received the following awards for their performance during SY 2009-2010 and 2010-2011: the National Award of Honor (1-2 academic areas); the National Distinguished Award (3-4 academic areas); and

1 the National Award of Excellence (5 or more academic areas). Each year over a
2 hundred students are awarded for this exemplary accomplishment; and

3 **WHEREAS**, in 2008, Lyndon B. Johnson Elementary School received full
4 accreditation, which is the maximum of six (6) years accreditation by the Western
5 Association of School and Colleges (WASC). During a mid-term visit in March
6 2011, the WASC Visiting Team reaffirmed the six (6) year accreditation, which
7 expires in June 2014. *Tamuning* Elementary School was granted three (3) years
8 accreditation in 2008. During the three (3) year term revisit in March 2012, the
9 WASC Visiting Team granted accreditation for three (3) additional years, to expire
10 on June 30, 2015; and

11 **WHEREAS**, the LBJ and *Tamuning* Elementary Schools' programs include
12 the Department of Education Extended Day (DEED), After School Tutoring,
13 English as a Second Language (ESL), *Chamorro*, Special Education, School-wide
14 Discipline (Positive Behavior Intervention System – PBIS), Summer School,
15 Gifted And Talented Education (GATE), Rainbows, Character Education, and
16 Youth Crime Watch; specifically to LBJ Elementary School are Direct Instruction
17 (DI), Pre-K GATE, Reading is the Key, and Portfolio Showcase; and specifically
18 to *Tamuning* Elementary School are Success For All (SFA), the Student Council,
19 Big Sisters Big Brothers of Guam, the Academic Challenge Bowl, Mock Trial,
20 Peer Mediation, Pre-School Autism, and the Pre-School Medically Fragile
21 Program; and

22 **WHEREAS**, through Character Education, LBJES and TAMES
23 concentrate, formally and informally, on stressing character qualities that maintain
24 a safe and orderly learning environment, and that will ultimately equip students to
25 be model citizens. Through this program, the schools' student discipline rate was
26 consistently "Exceptional" throughout the school years; and

1 **WHEREAS**, LBJES and TAMES provided parents with workshops
2 presented by teachers on strategies that parents used to get involved in their child's
3 educational journey. The workshops were geared to building and improving
4 relationships between families and schools, and most especially to improve and
5 strengthen the parent-child bond. Teachers presented workshops on Establishing
6 Learning Rituals in the Home; Motivating Your Students; Providing Learning
7 Assistance in the Home; and Monitoring Your Students Educational Progress. The
8 schools were able to help parents provide a foundation at home to support student
9 learning at school. Parents that got involved and participated received a "Very
10 Important Parent (VIP)" Award from LBJES, and a Parent Certificate of
11 Appreciation from TAMES; and

12 **WHEREAS**, through the visits of the National Institute For Direct
13 Instruction (NIFDI) Implementation Manager, the DI Building Coordinator and DI
14 Peer Coaches, with trainings and workshops provided to teachers, the DI Program
15 has proven to increase student achievement at LBJES, most notably with the
16 school's Stanford Achievement Test (SAT) 10, and for SY 2011-2012, indicated
17 that students continue to benefit from the DI program and that most students are
18 performing within their grade level. At TAMES, through the visits of the SFA
19 support team on a monthly basis and giving immediate feedback and trainings in
20 the different areas of the program, thirty percent (30%) of the students were on
21 grade level at the end of SY 2009-2010, forty-three percent (43%) were on grade
22 level for SY 2010-2011, and sixty-two percent (62%) were on grade level for SY
23 2011-2012; and

24 **WHEREAS**, through the dedicated and hard work of the families,
25 administrators, faculty and staff of LBJES and TAMES, extra-curricular activities
26 were instituted, to include: the Big Bird Read-A-Thon; the IRA Read-A-Thon; the
27 *Isla* Art-A-Thon; Constitution Day; the Talent Showcase; the Christmas and

1 *Chamorro* Programs; the Rainbows for All Children; the Science Fair; the Spelling
2 Bee; the Geography Bee; the Math Olympiad; the National “Teach Children to
3 Save”; the School Spirit Days; the Cultural Pride Parade; the Family and Character
4 Monthly Projects; the UNICEF Drive; the Harvest Carnival; Presentations by
5 GPD, GFD, UOG Nutrition, DPW, SWAT, Civil Defense, the Department of
6 Agriculture, and the Department of Public Health & Social Services Alcohol and
7 Tobacco Prevention Section; the 5K Run/Walk; the Japanese Student
8 Exchange/Visit; the Special Olympics; the Valentine’s Day and Holiday School
9 Dances; the Math Olympiad, Kangaroo Math; the United Nations Festival;
10 Recycling Drives; the Word of the Month Zumba; the Canned Food Drive; Clean
11 to Read; Fieldtrips; I Am Loveable and Capable; the Word and Math Manipulative
12 of the Month; Career Day; Read Across America; the Jump Rope for Heart; and
13 the Scoring High and Test Best (SAT 10 Test Preps); and

14 **WHEREAS**, the Lyndon B. Johnson and *Tamuning* Elementary Schools
15 have thriving community partnerships with the Korean School of Guam, Cost U
16 Less, Twinkles, Ironwood Estates, Payless Supermarkets, South Pacific Petroleum
17 Company, the *Tamuning-Tumon-Harmon* Mayor’s Office, Paradise Fitness Center,
18 the Guam Premier Outlets, Garcia’s Optical, AB Construction, Ninja Restaurant,
19 the Guam Visitors Bureau, and the Department of Mental Health and Substance
20 Abuse; now therefore, be it

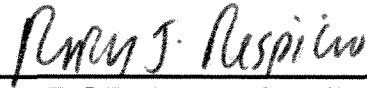
21 **RESOLVED**, that the Committee on Rules of *I Mina’Trentai Unu Na*
22 *Liheslaturan Guåhan* does hereby, on behalf of *I Liheslaturan Guåhan* and the
23 people of Guam, recognize and thank the administrators, faculty, staff, students
24 and families of the Lyndon B. Johnson Elementary School and the *Tamuning*
25 Elementary School for their focused and successful work, and for their dedication
26 to excellence in education; and be it further

1 **RESOLVED**, that the Speaker and the Chairperson of the Committee on
2 Rules certify, and the Legislative Secretary attest to, the adoption hereof, and that
3 copies of the same be thereafter transmitted to the Lyndon B. Johnson Elementary
4 School Angels; to the *Tamuning* Elementary School Whales; and to the Honorable
5 Edward J.B. Calvo, *I Maga'lahaen Guåhan*.

**DULY AND REGULARLY ADOPTED BY THE COMMITTEE ON RULES OF
I MINA'TRENTAI UNU NA LIHESLATURAN GUÅHAN ON THE 7TH DAY OF
NOVEMBER 2012.**



JUDITH T. WON PAT, Ed.D.
Speaker



RORY J. RESPICIO
Chairperson, Committee on Rules



RORY J. RESPICIO
Acting Legislative Secretary